

<b>Study program:</b> Special education and rehabilitation, modules: Motor disability; of Visual Impairments			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Occupational Therapy			
<b>Lecturer:</b> Snežana B. Ilić			
<b>Course status:</b> Elective			
<b>ECTS:</b> 6			
<b>Prerequisites:</b> no			
<b>Aim:</b> To introduce students with a modern occupational therapy process with main goal to improve physical and mental health.			
<b>Outcomes:</b> The student becomes qualified to work in two areas: activities related to the area of self-care, professional rehabilitation and leisure activities and the environment adaptation (design for all), living space according to abilities of a person.			
<b>Content</b> <i>Lectures:</i> Philosophy and Occupational Therapy Value. Occupational Therapy: Evaluation (analysis of segments movement in appropriate daily life activities, daily life activity test / Barthel index, identification of cognitive-perceptual deficits in craniocerebral trauma, etc.), treatment planning / intervention, implementation of treatment / intervention plan, evaluation of progress. Occupational therapy for persons with cerebral palsy. Occupational therapy for people with chronic diseases. Occupational therapy for persons with amputations. Occupational therapy for people with mental disabilities. Occupational therapy for the elderly. Adjustment of living space. <i>Practical work:</i> Follow the theoretical contents. It implies an application of activities that are related to the field of self-care, business activities and leisure activities and adaptation of materials and living space			
<b>Literature</b> 1. Švraka, E., Avdić, D., Hasanbegović-Anić, E. (2012). Okupaciona terapija. Fakultet zdravstvenih studija, Univerzitet u Sarajevu. 2. Daniels, R., Kristensen, A., Piškur, B., Stokes, F. (2000). Occupational Therapy in Europe: learning from each other. ENOTHE. The Netherlands. 3. Trombly, C.A. (1999). Occupational Therapy for Physical Dysfunction. Boston: Boston University. 4. Rapaić, D., Nedović, G. Nikolić, S., Odović, G., Ilić-Stošović, D. (2007). Metodološki okvir i dizajniranje usluga u ustanovama socijalne zaštite. U D. Radovanović (ur), <i>Nove tendencije u specijalnoj edukaciji i rehabilitaciji</i> (695-701). Fakultet za specijalnu edukaciju i rehabilitaciju, Univerzitet u Beogradu.			
<b>Number of active classes per week:</b> 3	<b>Lecture:</b> 2		<b>Practical work:</b> 1
<b>Teaching methods:</b> Lectures, Power Point presentations, short videos and films			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	15	written exam	
practical teaching	20	oral exam	50
midterm(s)			
Seminars	15		